

# Siqi Tu

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## EMPLOYMENT

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Research Fellow, Department of Economic Experimentation: Frontiers of Transformation,  
Max Planck Institute for Social Anthropology, September 2023 – Present

Postdoctoral Fellow of Social Science at the Center for Applied Social and Economic Research,  
NYU Shanghai, June 2022 – August 2023

Postdoctoral Fellow for Global Perspectives on Society, NYU Shanghai, September 2021 – May 2022

Postdoctoral Research Fellow, Department of Ethics, Law, and Politics,  
Max Planck Institute for the Study of Religious and Ethnic Diversity, September 2020- August 2021

## EDUCATION

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Ph.D., Sociology, 2020, the Graduate Center, City University of New York; New York, NY

Master of Arts, Sociology, 2013, Columbia University; New York, NY

Bachelor of Arts, Sociology, 2012, Fudan University; Shanghai, China

## RESEARCH AND TEACHING INTERESTS

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Migration and Mobility, Urban and Community Development, Elites, Youth and Education, Qualitative Research Methods, and Global China

## PUBLICATION

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### *Books*

Tu, Siqi. Forthcoming. (Under Contract with Columbia University Press). *Destination Diploma: How Chinese Upper-Middle-Class Families “Outsource” Secondary Education to the United States*.

Atterberry, Adrienne Lee, Derrace Garfield McCallum, **Siqi Tu**, and Amy Lutz, eds. 2022. *Children and Youths’ Transnational Mobility in an Ever-Changing Global Landscape. (Sociological Studies of Children and Youth Vol: 29.)* Emerald Publishing Limited.

### *Refereed Journal Articles*

Tu, Siqi. 2024. “Pragmatists’ and ‘Rebels’: Ambivalent Success Frames of Chinese International Secondary School Graduates in the United States.” *Global Networks*, e12492.  
<https://doi.org/10.1111/glob.12492>.

Tu, Siqi. 2021. “In search of the ‘best’ option: American private secondary education for upper-middle-class Chinese teenagers.” *Current Sociology* 70 (6): 824-42.  
<https://journals.sagepub.com/doi/10.1177/00113921211034899>

Elliott-Negri, Luke, **Siqi Tu**, Wenjuan Zheng, and Mary Clare Lennon. 2021. “Hope, Emotional Charges, and Online Action: An Experimental Study of the DREAM Act.” *Social Problems*.  
<https://academic.oup.com/socpro/advance-article/doi/10.1093/socpro/spaa076/6086023>

Tu, Siqi. 2018. “Shanghai’s West Bund Cultural Corridor Exemplifies the Opportunities and Risks of State-Driven Cultural Development,” *Metropolitiques*, 8 May. URL:<http://www.metropolitiques.eu/Shanghai-s-West-Bund-Cultural-Corridor-Exemplifies-the-Opportunities-and-Risks.html>

Kerwin, Donald with Daniela Alulema and **Siqi Tu**. 2015. “Piecing Together the US Immigrant Detention Puzzle One Night at a Time: An Analysis of All Persons in DHS-ICE Custody on September 22,

2012.” *Journal on Migration and Human Security*, Volume 3 Number 4, 330-376.

#### Book Chapter

Tu, Siqi. 2023. “Emotional Dimensions of Transnational Education: Parent-Child Relationships of Chinese ‘Parachute Generation’ in the United States.” In *The Emerald Handbook of Childhood and Youth in Asian Societies: Generations between Local and Global Dynamics*, edited by Doris Bühler-Niederberger, Xiaorong Gu, Jessica Schwittek, and Elena Kim, 43–60. Emerald Publishing Limited. <https://doi.org/10.1108/978-1-80382-283-920231004>

Tu, Siqi and Amy Lutz. 2022. “Children and Youths’ Migration in a Global Landscape: Lessons Learned and Future Directions.” In *Children and Youths’ Transnational Mobility in an Ever-Changing Global Landscape (Sociological Studies of Children and Youth Vol: 29)*, edited by Adrienne Lee Atterberry, Derrace Garfield McCallum, Siqi Tu, and Amy Lutz, 185-191. Emerald Publishing Limited. <https://doi.org/10.1108/S1537-466120220000029012>.

#### Book Reviews

Tu, Siqi. 2022. Review of Pei-Chia Lan. 2018. *Raising Global Families: Parenting, Immigration, and Class in Taiwan and the US*. For *The Sociological Review*.

Tu, Siqi. 2021. Review of Yingyi Ma. 2021. *Ambitious and Anxious: How Chinese College Students Succeed and Struggle in American Higher Education*. For *Academe*.

Tu, Siqi. 2018. Review of Alastair Bonnet. 2018. *Unruly Enclaves, Ghostly Places, Emerging Lands and Our Search for New Utopias Beyond the Map*. For *City & Community*.

Tu, Siqi. 2017. Review of Kirp, David L. 2013. *Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America's Schools*. New York: Oxford University Press. For *Contemporary Sociology*.

Tu, Siqi. 2016. Review of Jung, Moon-Kie. 2015. *Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present*. Stanford: Stanford University Press. For *Sociology of Race and Ethnicity*.

#### Other Publications

Tu, Siqi. 2023. “China’s ‘Parachute Generation’ Grows Up.” *Sixth Tone*. June 2. <https://www.sixthtone.com/news/1013036>

Tu, Siqi. 2022. “Shanghai Residents Ask: Should I Stay or Should I Go?” *Sixth Tone*. August 9. <https://www.sixthtone.com/news/1010943/shanghai-residents-ask-should-i-stay-or-should-i-go>

Tu, Siqi. 2022. Instructor Resources for Gould/Lewis, *Ten Lessons in Introductory Sociology 3e*. Oxford University Press. <https://learninglink.oup.com/access/gould-lewis-sociology-3e-instructor-resources>

Tu, Siqi. 2020. “After the Pandemic, China’s Middle Class Re-Imagines the World.” *Sixth Tone*. November 2. <http://www.sixthtone.com/news/1006367/after-the-pandemic-chinas-middle-class-re-imagines-the-world>

Tu, Siqi. 2020. “Dropping in on China’s ‘Parachute Generation’.” *Sixth Tone*. September 16. <http://www.sixthtone.com/news/1006184/dropping-in-on-chinas-parachute-generation>

Tu, Siqi. 2019. “How Should the U.S. Government Treat Chinese Students in America? A ChinaFile

Conversation.” *ChinaFile*. August 1. <http://www.chinafile.com/conversation/how-should-us-government-treat-chinese-students-america>.

Tu, Siqi. 2017. Instructor Resources for Gould/Lewis, *Ten Lessons in Introductory Sociology 2e*. Oxford University Press. <https://learninglink.oup.com/access/gould-lewis-sociology-2e-instructor-resources>

Tu, Siqi. 2016. “The Emotional Cost of Sending Chinese Teens Abroad to Study.” *Sixth Tone*. November 22. <http://www.sixthtone.com/news/america-love-price-sending-schoolchildren-abroad>.

## **AWARDS, FELLOWSHIPS, AND GRANTS**

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**Open Topic Grants of Urban Studies 2022**, Shanghai Key Laboratory of Urban Design and Urban Science (LOUD), 2022-2023, (21,500 CNY). PI of “Young Professional-Led Community Building and Urban Regeneration in the Post-pandemic City.”

**HASTAC (Humanities, Arts, Science and Technology Alliance and Collaboratory) Scholar**, the Graduate Center, City University of New York, 2018-2020.

**Futures Initiative Graduate Fellowship**, the Graduate Center, City University of New York, 2018-2020, (\$33,000 each year).

**Doctoral Student Research Grant**, the Graduate Center, City University of New York, April 2019 and April 2017.

**Graduate Center Fellowship**, the Graduate Center, City University of New York, Five-Year Comprehensive scholarship, 2013–2018, (\$25,000 each year).

Finalist, **Doctoral Dissertation Research Improvement Awards**, National Science Foundation, February 2017.

**Advanced Research Collaborative (ARC) Research Praxis Award**, the Graduate Center, City University of New York, with a concentration on immigration, September–December 2015.

**Professional Staff Congress-CUNY Grant** with Prof. Mary Clare Lennon for “Anger, Hope and the DREAM Act,” June 2015–June 2016.

**Diversity Project Development Fund on Immigration**, the Graduate Center, City University of New York, Immigration Working Group, Grant for short video shooting, “Uptown and Downtown Chinese Immigrants in NYC,” 2014.

**Graduate Center-Humboldt University Summer Seminar Fellowship**, “Inequalities and Segregation in Urban Settings: A Comparative Perspective,” Berlin, Germany, June 8–June 22, 2014.

**Travel Grant**, “Non-Government Organization, Market and the State,” Fourth International Summer School on China Studies, hosted by Johns Hopkins University - Nanjing University Centre for Chinese and American Studies, Nanjing, China, June 24–July 6, 2013.

## **SELECTED CONFERENCE PRESENTATIONS AND INVITED TALKS**

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“Narratives on ‘the Last Generation’ of Urban China: Post-COVID Mentality on Intimate Relationship and Reproduction,” International Convention of Asia Scholars, Surabaya, Indonesia, 28 July - 1 August, 2024.

- “The Chinese ‘Parachute Generation’: Shifting Global Imaginaries Through Transnational Education,”* Kongress der Deutschen Gesellschaft für Erziehungswissenschaft, Halle (Saale), Germany, March 10-13, 2024.
- “Capitalizing on Global Education Uncertainties: How Education Agents in China and Taiwan Commodify Application Process to American Schools,” International Chinese Sociological Conference Annual Conference, December 16-27, 2022 (With Kenneth Chen).
- “Teaching Transnationalism in Different National Contexts,” “Thinking Through ‘the Transnational’: A Tumultuous Task?” Conference, hosted by Technische Universität Dresden, December 1-2, 2022.
- “Global Imaginaries in the Making of the Chinese ‘Parachute Students’ in the United States,” East Asian Anthropological Association Annual Meeting, October 15-16, 2022.
- “Most Familiar Strangers: Parent-Child Relations of Chinese ‘Parachute Generation’ in the United States,” International Migration Section of Chinese Sociological Association Annual Conference, August 25-26, 2022.
- “Global Cities: The Cases of Shanghai and New York City,” Tongji University, March 22, 2022.
- “‘Parachute Students’: The College Aspirations and Preference of Transnational Urban Chinese Upper-Middle-Class Youth in the United States,” ICOSA Annual Conference, November 20-21, 2021.
- “Rhizomatic Learning: Decolonizing Curriculum and Classrooms,” HASTAC 2019, May 16-18, 2019.
- “Creating an (Un)Equal Playing Field: Parenting Practices and Educational Strategies among China’s Emerging Middle- and Affluent Classes,” Comparative and International Education Society Annual Conference, April 14-18, 2019.
- “Selling Ivy League Dream to Chinese ‘Elite’ families: The Multifaceted Role of Study-Abroad Educational Consultants,” ASA Annual Meeting, August 11-14, 2018.
- “The Age of Anxiety: School Choice in a Global Age,” Yale University China Forum, Council on East Asian Studies, April 2018; Invited talk at NYU course on Globalization and Education in Spring 2018 on the same topic.
- “The Making of New Elites through Outsourcing High School: Transnational Chinese Secondary Student Migration to the US and the Global Elite Reproduction,” Eastern Sociological Society Mini-Conference on Elites, Feb 23 –Feb 26, 2017; Invited talk at NYU course on International Education in Spring 2017 on the same topic.

## **RESEARCH EXPERIENCE**

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Language Consultant to Research and Evaluation Division, New York City Department of Housing Preservation and Development on citywide Housing Vacancy Survey, 2019

Research assistant to Professor Els de Graauw at Baruch College, CUNY and Professor Shannon Gleeson at Cornell University on NSF-funded project “The Local Implementation of the DACA Program”, 2015–2019.

Data Analyst, Center for Migration Studies, 2014-2017.

Research Assistant to Professor Mary Clare Lennon at the CUNY Graduate Center, 2013-2014.

## **TEACHING EXPERIENCE AND PEDAGOGICAL ENGAGEMENT**

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Postdoctoral Teaching Fellow, NYU Shanghai, 2021-2022

*Course taught:* Global Perspectives on Society (mandatory course for freshmen)

Graduate Teaching Fellow, Brooklyn College, City University of New York. Department of Sociology, 2014–2017; 2018-2019

*Courses taught:* Mass Communication (2014)  
Introduction to Sociology (2015-2017)  
Urban Sociology (2018-2019)

Writing Across Curriculum Fellow, Kingsborough Community College, City University of New York, 2017–2018

*Intense training on WAC pedagogy through weekly discussion and practices; shadowed two courses, and certified to teach writing-intensive courses*

Speaker, “Participatory Pedagogy and Connecting Classrooms to Student Backgrounds,” Academic Center For Excellence in Research and Teaching (ACERT) Lunchtime Seminar, Hunter College, October 11, 2018. <https://acert.hunter.cuny.edu/blog/participatory-pedagogy-and-connecting-classrooms/2018/10/30/>

Organizer and Speaker, “Classrooms and Social Justice: Why Start with Pedagogy?” Futures Initiative “University Worth Fighting For” Workshop, September 12, 2018; “Community College and the Future of the Humanities” Conference, October 18, 2018.

## **PUBLIC SOCIOLOGY**

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Podcast Guest Speaker, “On the edges of Europe, a fleeting escape from East Asian culture,” Invited by *The Screws Are Tightening*, June 12, 2024. (In Chinese).

Speaker, “Checking in on China’s ‘Parachute Generation,’” Invited by Sixth Tone, Duoyun Books·Theatre Store, June 18, 2023.

Podcast Guest Speaker, “Whose Imaginaries Will Urban Regeneration Fulfill?” Invited by *SHIOK*, June 12, 2023. (In Chinese).

Podcast Guest Speaker, “Imagine Eileen Gu from the Fold of the World” Invited by *Stochastic Volatility*, February 16, 2022. (In Chinese).

Podcast Guest Speaker, “The Mobility Narrative of Global Elites Through Eileen Gu” Invited by *Xinrui Radio*, February 15, 2022. (In Chinese).

Podcast Guest Speaker, “Where Will the Global Citizen Imaginary of International Students Lead Amidst Times of Turmoil?” Invited by *Stochastic Volatility*, July 15, 2020. (In Chinese).

Organizer and Panelist, “Being a Scholar in Public,” Futures Initiative “University Worth Fighting For” Workshop, February 13, 2020.

Panelist, “Stories and Lessons Learned - Chinese Women and Higher Education,” *3rd Annual Redefine Conference, The Voice of Contemporary Chinese Women - Represent, Reshape, Redefine*, Invited by Refine, April 14, 2018.

Moderator, “Culture Shock: MAINELAND screening and Talk Back on being a Chinese student in

America,” Invited by China Institute, March 27, 2018.

Speaker, “Chinese Students Abroad Under Pressure: A Live Sinica Podcast and Interview”;  
Invited by SupChina, March 14, 2018. <https://supchina.com/podcast/chinese-student-experience-america-siqi-tu-eric-fish/>.

Panelist, “Chinese Students in America – A Transformative Force on Campus: A Panel Discussion with Young China Watchers NY”; Invited by China Institute, December 6, 2017. See VOA’s coverage here (in Chinese): <https://www.voachinese.com/a/chinese-students-in-us-20180104/4191698.html>.

## **SERVICE AND LEADERSHIP**

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Associate Editor, *Chinese Sociological Review*, 2022 - 2023

Assistant Editor, *Journal of International Students*, 2022 - 2023

Reviewer, *Chinese Sociological Review*; *Comparative Migration Studies*; *Diaspora Studies*; *Families, Relationships and Societies*; *Global Networks*; *Journal for Ethnic and Migration Studies*; *Journal for the Scientific Study of Religion*; *Public Opinion Quarterly*; *Social Science & Medicine*; *The Journal of Chinese Sociology*

Initiator and Organizer, Max Planck Law Network “China, Law, and Society” Initiative, 2021-2022

Peer Review Board, *Journal of International Students*, 2021

Co-chair, CUNY Graduate Center Immigration Working Group, 2015–2018.

## **PROFESSIONAL MEMBERSHIP**

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American Sociological Association, Eastern Sociological Society, International Chinese Sociological Association, Association for Asian Studies, Comparative and International Education Society, East Asian Anthropological Association

## **SKILLS**

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**Computer:** Proficient in Stata, Qualtrics, ATLAS.ti, MAXQDA, WordPress; Experience with R, SPSS, Python, and ArcGIS

**Languages:** Mandarin Chinese (Native); French (Elementary); German (Elementary)