

**Siqi Tu**

## Curriculum Vitae

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**EDUCATION**

PhD Candidate, Sociology, the Graduate Center, City University of New York

Dissertation: Destination Diploma: How Chinese Upper-Middle Class Families “Outsource” Secondary Education to the United States

Dissertation Committee: Philip Kasinitz, Paul Attewell, Sharon Zukin, Lingxin Hao (Johns Hopkins University)

Qualifying Oral Examinations: International Migration, Urban Sociology, and Causal Inference

Certificate in Interdisciplinary Studies Concentration in Advanced Social Research, Graduate Center, CUNY, 2016

Master of Arts, Sociology, Columbia University; New York, NY, 2013

Bachelor of Arts, Sociology, Fudan University; Shanghai, China, 2012

Education Abroad Program, University of California, Santa Barbara; CA, 2010

**RESEARCH AND TEACHING INTERESTS**

International Migration, Urban Sociology, Sociology of Education, Elites, Research Methods, and Contemporary Chinese Society

**PUBLICATION****Refereed Journal Articles**

Kerwin, Donald with Daniela Alulema and **Siqi Tu**. 2015. “Piecing Together the US Immigrant Detention Puzzle One Night at a Time: An Analysis of All Persons in DHS-ICE Custody on September 22, 2012.” *Journal on Migration and Human Security*, Volume 3 Number 4, 330-376.

**Manuscripts under Peer Review**

Tu, Siqi. “West Bund Cultural Corridor: A Case of Shanghai’s Cultural Mega-Project and Private Art Museums.” *In Process*.

Luke Elliott-Negri, Mary Clare Lennon, **Siqi Tu** and Wenjuan Zheng\*. “Hope and Online Action: An Experimental Study.” \*Authors are listed in alphabetical order and contributed equally. *In Process*.

**Book Reviews**

Tu, Siqi. 2017. Review of Kirp, David L. 2013. *Improbable Scholars: The Rebirth of a Great*

*American School System and a Strategy for America's Schools*. New York: Oxford University Press. For *Contemporary Sociology*.

Tu, Siqi. 2016. Review of Jung, Moon-Kie. 2015. *Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present*. Stanford: Stanford University Press. For *Sociology of Race and Ethnicity*.

### Other Publication

Tu, Siqi. 2017. Instructor Resources for Gould/Lewis, *Ten Lessons in Introductory Sociology 2e*. Oxford University Press. <https://arc2.oup-arc.com/access/gould-lewis-sociology-2e-instructor-resources>.

Tu, Siqi. 2016. “The Emotional Cost of Sending Chinese Teens Abroad to Study.” *Sixth Tone*. November 22. <http://www.sixthtone.com/news/america-love-price-sending-schoolchildren-abroad>.

### AWARDS, FELLOWSHIP, AND GRANTS

**Futures Initiative Fellowship**, Research Analyst and Web Developer, City University of New York, Graduate Center, 2018-2019, (\$28,128).

**Graduate Center Fellowship**, City University of New York, Graduate Center, Department of Sociology, Five-Year Comprehensive scholarship, 2013–2017, (\$25,000 each year).

**Doctoral Student Research Grant**, City University of New York, Graduate Center, April 2017, (\$1,100).

Finalist, **Doctoral Dissertation Research Improvement Awards**, National Science Foundation, February 2017.

**Advanced Research Collaborative (ARC) Research Praxis Award**, City University of New York, Graduate Center, with a concentration on immigration, September–December 2015, (\$4,000).

**Professional Staff Congress-CUNY Grant** with Prof. Mary Clare Lennon for “Anger, Hope and the DREAM Act”, June 2015–June 2016, (\$3500).

**The Immigration Diversity Fellowship**, City University of New York, Graduate Center, Immigration Working Group, Grant for short video shooting, “Uptown and Downtown Chinese Immigrants in NYC”, 2014, (\$700).

**CUNY- Humboldt University Summer Seminar Fellow**, 2014.

**Travel Grant**, “Non-Government Organization, Market and the State”, Fourth International Summer School on China Studies, hosted by Johns Hopkins University - Nanjing University Centre for Chinese and American Studies, 2013, (\$500).

## **CONFERENCE PRESENTATIONS AND INVITED TALKS**

“Selling Ivy League Dream to Chinese ‘Elite’ families: The Multifaceted Role of Study-Abroad Educational Consultants”, ASA Annual Meeting, August 2018.

“The Age of Anxiety: School Choice in a Global Age”, Yale University China Forum, Council on East Asian Studies, April 2018; Invited talk at NYU course on Globalization and Education in Spring 2018 on the same topic.

“Chinese Students Abroad Under Pressure: A Live Sinica Podcast and Interview”; Invited by SupChina, March 14, 2018.

“Cultivating Global Citizens: What Upper Middle Class Chinese Parents Want from American Private Secondary Education?”, Eastern Sociological Society, Feb 22<sup>nd</sup>–Feb 25<sup>th</sup>, 2018.

“Chinese Students in America – A Transformative Force on Campus: A Panel Discussion with Young China Watchers NY”; Invited to be a panelist at China Institute, December 6, 2017.

“The Making of New Elites Through Outsourcing High School: Transnational Chinese Secondary Student Migration to the US and the Global Elite Reproduction”, Eastern Sociological Society mini-conference on Elites, Feb 23<sup>rd</sup>–Feb 26<sup>th</sup>, 2017; Invited talk at NYU course on International Education in Spring 2017 on the same topic.

“Public Opinion on the DREAM Act and the Framing of Undocumented Immigrant Youth”, Eastern Sociological Society Annual Meeting, Feb 26<sup>th</sup>–Mar 1<sup>st</sup>, 2015. (Co-author: Luke Elliott, Wenjuan Zheng)

“The Making of Global City: Cultural Mega-projects and Private Art Museums in Shanghai and Hong Kong”, ASA Annual Meeting, August 2016.

“Best Education in the World? Chinese Upper Middle-Class Parents' Aspiration of American Elite Secondary Education”, Eastern Sociological Society Annual Meeting, March 17<sup>th</sup>–Mar 20<sup>th</sup>, 2016.

“Is there a ‘Second Generation Advantage’? Differences in College Attendance among First-generation, Second-Generation Immigrant and Native-born Americans”, Eastern Sociological Society Annual Meeting, Feb 26<sup>th</sup>–Mar 1<sup>st</sup>, 2015.

## **RESEARCH EXPERIENCE**

Research assistant to Professor Mary Clare Lennon at the CUNY Graduate Center, 2013-2014.

Research assistant to Professor Els de Graauw at Baruch College, CUNY and Professor Shannon Gleeson at Cornell University on NSF-funded project “The Local Implementation of the DACA Program”, 2015–Present.

Data Analyst, Center for Migration Studies, 2014-2017.

## **TEACHING EXPERIENCE**

Course taught: Mass Communication, Introduction to Sociology, and Urban Sociology.

Graduate Teaching Fellow at Brooklyn College, 2014–2017.  
Writing Across Curriculum Fellow at Kingsborough Community College, 2017–2018.  
Grader, Doctoral-level Urban Sociology, CUNY Graduate Center, Spring 2018.  
Guest Lecturer, Globalization and Education at NYU Steinhardt, April 2017 and 2018.

**SERVICE**

Co-chair of Graduate Center Immigration Working Group, 2015–Present.  
Executive Committee Representative, Student Sociology Association, 2016–2017.  
Colloquium Committee Representative, Student Sociology Association, 2016–2017.  
Faculty Membership Committee Representative, Student Sociology Association, 2017–2018.

**PROFESSIONAL MEMBERSHIP**

American Sociological Association, Eastern Sociological Society, North American Chinese Sociologists Association

**FAMILIARITY WITH RESEARCH SOFTWARES**

SPSS, STATA, ATLAS.ti, MAXQDA

**LANGUAGE SKILLS**

Mandarin Chinese (Native); French (Intermediate)