

Siqi Tu

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EDUCATION

Ph.D., Sociology (Expected May 2019), **the Graduate Center, City University of New York**

Dissertation Title: “Destination Diploma: How Chinese Urban Upper-Middle-Class Families ‘Outsource’ Secondary Education to the United States”

Dissertation Committee: Philip Kasinitz (Chair); Paul Attewell; Sharon Zukin; Lingxin Hao (Johns Hopkins University)

Qualifying Oral Examinations: International Migration, Urban Sociology, and Causal Inference (Research Methods)

Certificate in Interdisciplinary Studies Concentration in Advanced Social Research, Graduate Center, CUNY, 2016

Master of Arts, Sociology, 2013, **Columbia University**; New York, NY

Bachelor of Arts, Sociology, 2012, **Fudan University**; Shanghai, China

RESEARCH AND TEACHING INTERESTS

International Migration, Urban Sociology, Sociology of Education, Elites, Social Stratification and Mobility, Sociology of Culture, Research Methods, and Contemporary Chinese Society

PUBLICATION

Refereed Journal Articles

Tu, Siqi. 2018. “Shanghai’s West Bund Cultural Corridor Exemplifies the Opportunities and Risks of State-Driven Cultural Development”, *Metropolitiques*, 8 May. URL:

<http://www.metropolitiques.eu/Shanghai-s-West-Bund-Cultural-Corridor-Exemplifies-the-Opportunities-and-Risks.html>

Kerwin, Donald with Daniela Alulema and **Siqi Tu.** 2015. “Piecing Together the US Immigrant Detention Puzzle One Night at a Time: An Analysis of All Persons in DHS-ICE Custody on September 22, 2012.” *Journal on Migration and Human Security*, Volume 3 Number 4, 330-376.

Manuscripts under Peer Review

Luke Elliott-Negri, Mary Clare Lennon, **Siqi Tu** and Wenjuan Zheng*. “Hope and Online Action: An Experimental Study.” *Authors are listed in alphabetical order and contributed equally.

Book Reviews

Tu, Siqi. 2018. Review of Alastair Bonnet. 2018. *Unruly Enclaves, Ghostly Places, Emerging Lands and Our Search for New Utopias Beyond the Map*. For *City & Community*.

Tu, Siqi. 2017. Review of Kirp, David L. 2013. *Improbable Scholars: The Rebirth of a Great American School System and a Strategy for America's Schools*. New York: Oxford University Press. For *Contemporary Sociology*.

Tu, Siqi. 2016. Review of Jung, Moon-Kie. 2015. *Beneath the Surface of White Supremacy: Denaturalizing U.S. Racisms Past and Present*. Stanford: Stanford University Press. For *Sociology of Race and Ethnicity*.

Other Publications

Tu, Siqi. 2017. Instructor Resources for Gould/Lewis, *Ten Lessons in Introductory Sociology 2e*. Oxford University Press. <https://arc2.oup-arc.com/access/gould-lewis-sociology-2e-instructor-resources>.

Tu, Siqi. 2016. “The Emotional Cost of Sending Chinese Teens Abroad to Study.” *Sixth Tone*. November 22. <http://www.sixthtone.com/news/america-love-price-sending-schoolchildren-abroad>.

AWARDS, FELLOWSHIPS, AND GRANTS

Futures Initiative Fellowship, Research Analyst and Web Developer, the Graduate Center, City University of New York, 2018-2019, (\$26,370).

Graduate Center Fellowship, the Graduate Center, City University of New York, Five-Year Comprehensive scholarship, 2013–2018, (\$25,000 each year).

Doctoral Student Research Grant, the Graduate Center, City University of New York, April 2017, (\$1,100).

Finalist, **Doctoral Dissertation Research Improvement Awards**, National Science Foundation, February 2017.

Advanced Research Collaborative (ARC) Research Praxis Award, City University of New York, Graduate Center, with a concentration on immigration, September–December 2015, (\$4,000).

Professional Staff Congress-CUNY Grant with Prof. Mary Clare Lennon for “Anger, Hope and the DREAM Act”, June 2015–June 2016, (\$3500).

The Immigration Diversity Fellowship, City University of New York, Graduate Center, Immigration Working Group, Grant for short video shooting, “Uptown and Downtown Chinese Immigrants in NYC”, 2014, (\$700).

CUNY- Humboldt University Summer Seminar Fellow, 2014.

Travel Grant, “Non-Government Organization, Market and the State”, Fourth International Summer School on China Studies, hosted by Johns Hopkins University - Nanjing University Centre for Chinese and American Studies, 2013, (\$500).

CONFERENCE PRESENTATIONS AND INVITED TALKS

“Selling Ivy League Dream to Chinese ‘Elite’ families: The Multifaceted Role of Study-Abroad Educational Consultants”, ASA Annual Meeting, August 11-14, 2018.

“In Search of the ‘Best Option Available’: Outsourcing Secondary Education to the U.S. and the Anxiety of Chinese Urban Upper-Middle-Class”, International Chinese Sociological Association Annual Conference, August 10, 2018.

“The Age of Anxiety: School Choice in a Global Age”, Yale University China Forum, Council on East Asian Studies, April 2018; Invited talk at NYU course on Globalization and Education in Spring 2018 on the same topic.

“Cultivating Global Citizens: What Upper-Middle-Class Chinese Parents Want from American Private Secondary Education?”, Eastern Sociological Society, Feb 22 –Feb 25, 2018.

“The Making of New Elites Through Outsourcing High School: Transnational Chinese Secondary Student Migration to the US and the Global Elite Reproduction”, Eastern Sociological Society mini-conference on Elites, Feb 23 –Feb 26, 2017; Invited talk at NYU course on International Education in Spring 2017 on the same topic.

“Public Opinion on the DREAM Act and the Framing of Undocumented Immigrant Youth”, Eastern Sociological Society Annual Meeting, Feb 26 –Mar 1, 2015. (Co-author: Luke Elliott-Negri and Wenjuan Zheng)

“The Making of Global City: Cultural Mega-projects and Private Art Museums in Shanghai and Hong Kong”, ASA Annual Meeting, August 2016.

“Best Education in the World? Chinese Upper-Middle-Class Parents' Aspiration of American Elite Secondary Education”, Eastern Sociological Society Annual Meeting, March 17–Mar 20, 2016.

“Is there a ‘Second Generation Advantage’? Differences in College Attendance among First-generation, Second-Generation Immigrant and Native-born Americans”, Eastern Sociological Society Annual Meeting, Feb 26 –Mar 1, 2015.

RESEARCH EXPERIENCE

Research assistant to Professor Mary Clare Lennon at the CUNY Graduate Center, 2013-2014.

Research assistant to Professor Els de Graauw at Baruch College, CUNY and Professor Shannon Gleeson at Cornell University on NSF-funded project “The Local Implementation of the DACA Program”, 2015–Present.

Data Analyst, Center for Migration Studies, 2014-2017.

TEACHING EXPERIENCE

Graduate Teaching Fellow, Brooklyn College, City University of New York. Department of Sociology, 2014–2017 & 2018

Courses taught: Mass Communication (2014)
Introduction to Sociology (2015-2017)
Urban Sociology (2018)

Writing Across Curriculum Fellow, Kingsborough Community College, City University of New York, 2017–2018

Learned and practiced WAC pedagogy; shadowed two courses, and certified to teach writing-intensive courses

MEDIA COVERAGE/PUBLIC SOCIOLOGY

Panelist, “Stories and Lessons Learned - Chinese Women and Higher Education”, *3rd Annual Redefine Conference, The Voice of Contemporary Chinese Women - Represent, Reshape, Redefine*, Invited by Refine, April 14, 2018.

Moderator, “Culture Shock: MAINELAND screening and Talk Back on being a Chinese student in America”, Invited by China Institute, March 27, 2018.

Speaker, “[Chinese Students Abroad Under Pressure: A Live Sinica Podcast and Interview](#)”; Invited by SupChina, March 14, 2018.

Panelist, “Chinese Students in America – A Transformative Force on Campus: A Panel Discussion with Young China Watchers NY”; Invited by China Institute, December 6, 2017. See VOA’s coverage [here](#) (in Chinese).

SERVICE AND LEADERSHIP

Co-chair of CUNY Graduate Center Immigration Working Group, 2015–2018.

Faculty Membership Committee, Sociology Student Association, 2017–2018.

Executive Committee, Sociology Student Association, 2016–2017.

Colloquium Committee, Sociology Student Association, 2016–2017.

Mentor, GC Sociology Mentorship Program for first-year graduate students, 2015 & 2018.

PROFESSIONAL MEMBERSHIP

American Sociological Association, Eastern Sociological Society, International Chinese Sociological Association, Association for Asian Studies, Comparative and International Education Society

SKILLS

Computer: Proficient in Stata, Qualtrics, ATLAS.ti, MAXQDA; Experience with R, SPSS, Python

Languages: Mandarin Chinese (Native); French (Intermediate)

REFERENCES

Dr. Philip Kasinitz

Presidential Professor of Sociology at the Graduate Center and Hunter College,
City University of New York

PKasinitz@gc.cuny.edu

Dr. Paul Attewell

Professor in Sociology and Urban Education at the Graduate Center,
City University of New York

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Dr. Sharon Zukin

Professor of Sociology at Brooklyn College and the Graduate Center,
City University of New York

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